

- Each child is different so you may have to try many different ideas to find which work for your child.
- Read, read and read some more. The more children are exposed to words the more likely they are to remember the spellings.
- Get your child to help write your shopping list.
- Take it in turns to point out objects at home or when you are outside and then spell them aloud.
- Fold a piece of paper into 3 columns and write the words you would like your child to practise in the first column. Get them to copy them in the next column then fold over the paper so they can't see the words and see if they can write them by themselves.
- Pick a word and take it in turns to shout out each letter in the word.
- Get the children to think about route words e.g. they may be able to spell 'shout' and the suffix 'ed' but when faced with spelling shouted they may be worried about tackling a longer word. Encourage them to think about what parts the word is made up from. For older children this can help with more challenging words, en-courage them to think about word families e.g:
 - work, works, worked, working, workable, unworkable, housework, workplace and homework.
 - solve, soluble, solution, solver, dissolve and insoluble.
- Pick a word your child is finding challenging, underline the part they repeatedly find challenging e.g. night get them to spell out that section several times. Then see if they can write the whole word without help.
- Play games like Scrabble, Bannagrams, Boggle and Orchard Toys Match and Spell Game.
- Use apps and websites to help with spelling, for example BBC Bitesize, Words With Friends (get them to compete against you) and Squeebles. Squeebles allows you to add your own spelling lists to practise or to download National Curriculum lists.
- Is your child a kinaesthetic learner? Get them to spell words in sand/ mud/ on the palm of their hand to help them to remember.
- Come up together with fun ways to remember certain spellings e.g.
 - Necessary – think one collar and two sleeves to remember how many Cs and Ss
 - Dessert or desert? – You always want second helpings of desserts so there are two Ss
 - We all say 'br' in February because it is cold
 - Rhythm – rhythm helps your two hips move.
- Consider visiting an education centre such as Explore Learning where we have writing tools specifically designed to support children struggling with spelling. To find out more about Explore Learning and to book a free trial session visit <http://www.explorelearning.co.uk/>